ANNUAL PROJECT REPORT

Youth Eco Resilience (Y.E.R.) Project

Organisation Name: Centre for Humanity and Sustainable Development (CHUSDE)

NGORA Registration Number: NGO/L/23/047

Project Name: Youth Eco Resilience (Y.E.R.) Project

Reporting Period: February 2025 - January 2026

Project Location: Kasungu - Malawi (National Digital and Hybrid Implementation)

Prepared By: CHUSDE

Date: 18 May 2026

1.0 EXECUTIVE SUMMARY

The Youth Eco Resilience (Y.E.R.) Project is a consortium-based Erasmus+ supported initiative implemented by the Centre for Humanity and Sustainable Development (CHUSDE) with the aim of strengthening youth leadership, climate resilience, intercultural dialogue, digital participation, and community engagement among young people in Malawi and beyond.

During the reporting period, the project primarily utilised digital and hybrid approaches including livestream sessions, virtual learning exchanges, online campaigns, and youth engagement platforms to reach young people across Malawi. The project promoted awareness on climate change, environmental sustainability, youth participation, innovation, leadership, and resilience-building among young people, particularly girls, young women, and youth with fewer opportunities.

The project contributed to increased youth participation in climate-related discussions and strengthened collaboration among young people through interactive online learning spaces and social media engagement. Through the implementation period, CHUSDE coordinated virtual sessions, facilitated knowledge sharing, and strengthened partnerships with local and international stakeholders.

The Y.E.R. Project also enhanced the organisation's digital engagement capacity and expanded opportunities for inclusive participation by enabling youth from different districts and backgrounds to participate without geographical limitations. Please, find our YouTube Chanel link for more details below: https://www.youtube.com/@YERVoices

Contents

1.0 EXECUTIVE SUMMARY 2
2.0 INTRODUCTION 4
3.0 PROJECT OBJECTIVES 4
4.0 PROJECT IMPLEMENTATION APPROACH 5
5.0 KEY ACTIVITIES IMPLEMENTED 6
5.1 Project Kick-Off Meeting 6
5.2 Livestream and Virtual Learning Sessions 7
5.3 Youth Engagement and Awareness Campaigns 9
5.4 Capacity Building and Knowledge Sharing 9
5.5 Inclusion of Girls and Youth with Fewer Opportunities 10
5.6 Partnership and Networking 11
6.0 KEY ACHIEVEMENTS 12
7.0 BENEFICIARIES 16
8.0 CHALLENGES EXPERIENCED 16
9.0 LESSONS LEARNED 17
10.0 SUSTAINABILITY 17
11.0 CONCLUSION 18

2.0 INTRODUCTION

The Centre for Humanity and Sustainable Development (CHUSDE) is implementing the Youth Eco Resilience (Y.E.R.) Project as part of its continued commitment to promoting youth empowerment, environmental sustainability, digital inclusion, active citizenship, and community resilience among young people. The initiative seeks to strengthen the capacity of youth to understand and respond to emerging global and local challenges, particularly those related to climate change, migration, social inequalities, and sustainable development.

The project was developed in response to the increasing climate-related challenges affecting communities across the world, including extreme weather events, environmental degradation, food insecurity, climate-induced migration, unemployment, and growing psychosocial pressures among young people. Recognizing that youth are among the most affected yet remain key drivers of change, the project creates opportunities for meaningful youth participation, intercultural learning, leadership development, innovation, and cross-border collaboration.

Through the project, young people from different partner countries are engaged in interactive learning sessions, virtual exchanges, discussions, and collaborative activities aimed at building knowledge, critical thinking, communication skills, and resilience. The initiative also promotes global citizenship by encouraging participants to reflect on both local and international dimensions of climate and social challenges while sharing experiences and solutions from their respective communities.

To enhance accessibility, inclusion, and broader participation, the project adopted innovative online and hybrid implementation approaches utilizing digital and virtual platforms such as Zoom, YouTube livestreaming, WhatsApp, and other social media tools. These platforms have enabled the project to reach diverse groups of participants across geographical boundaries while promoting real-time engagement, knowledge sharing, and international networking.

The livestream and virtual exchange approach has further strengthened digital literacy and communication skills among participating youth, while also creating safe and inclusive spaces for dialogue on sensitive and emerging issues such as climate anxiety, migration, human security, and youth-led climate action. The use of digital tools has proven effective in ensuring continuity of learning, collaboration, and participation despite logistical and geographical limitations.

Additionally, the project places strong emphasis on participatory learning methodologies, peer-to-peer engagement, and practical youth involvement in content creation, discussions, moderation, and digital advocacy. This has enabled participants not only to learn from the sessions but also to actively contribute to awareness creation and community engagement through social media outreach and livestream dissemination activities.

Overall, the Youth Eco Resilience (Y.E.R.) Project reflects CHUSDE's broader vision of fostering informed, resilient, and empowered youth who are capable of contributing meaningfully to sustainable development, climate action, and social transformation within their communities and beyond.

3.0 PROJECT OBJECTIVES

Overall Objective

To strengthen youth resilience, leadership, participation, and environmental awareness through digital engagement, intercultural learning, and climate-related initiatives.

Specific Objectives

- To promote youth awareness and participation in climate resilience and environmental sustainability.
- To strengthen youth leadership and digital engagement skills.

- To facilitate intercultural dialogue and knowledge exchange among young people.
- To increase participation of girls, young women, and youth with fewer opportunities in climate and development discussions.
- To promote innovation, collaboration, and youth-driven solutions to environmental challenges.

4.0 PROJECT IMPLEMENTATION APPROACH

The Youth Eco Resilience (Y.E.R.) Project is being implemented using a blended and innovative digital approach designed to promote inclusive participation, continuous learning, intercultural engagement, and youth-led interaction across different geographical locations. The implementation strategy is focusing on maximizing accessibility, flexibility, collaboration, and active participation among young people and partner institutions through the use of digital communication and learning platforms.

The project is combining several complementary implementation methods, including:

- Livestream sessions
- Virtual learning exchanges
- Online awareness campaigns
- Social media engagement
- Interactive youth discussions
- Networking and collaboration activities
- Knowledge sharing platforms

Livestream sessions are forming one of the core implementation strategies of the project. These sessions are being conducted through Zoom and simultaneously transmitted through platforms such as YouTube and other social media channels to increase outreach and accessibility. The livestream model is allowing participants, facilitators, and partner organizations from different countries to engage in real-time discussions on thematic areas related to climate change, migration, human security, youth empowerment, climate justice, psychological wellbeing, and resilience.

The project is also promoting virtual learning exchanges where participants from different backgrounds and countries are sharing experiences, perspectives, and local realities regarding climate and social challenges affecting their communities. These exchanges are enhancing intercultural understanding, peer-to-peer learning, collaboration, and global citizenship among young people.

Online awareness campaigns and social media engagement are being utilized to increase project visibility, public awareness, and community participation beyond the direct beneficiaries. Participants are actively contributing to dissemination efforts by sharing livestream recordings, reflections, and climate-related messages through their social media platforms, thereby strengthening digital advocacy and youth engagement.

Interactive youth discussions, networking activities, and knowledge-sharing platforms are further supporting dialogue, collaboration, and the exchange of ideas among participants and consortium partners. These approaches are helping strengthen partnerships, promote active participation, and ensure continuity of learning throughout the project implementation process.

Overall, this blended digital implementation approach is enabling meaningful participation of young people from different parts of Malawi and partner countries while reducing barriers associated with distance, transport costs, and physical meeting limitations. The approach is also strengthening digital literacy, virtual collaboration, and online engagement skills among participants.

5.0 KEY ACTIVITIES IMPLEMENTED

Buy the reporting period, the following activities have already been implemented and some are in due course:

5.1 Project Kick-Off Meeting

The Youth Eco Resilience (Y.E.R.) Project officially commenced with a consortium kick-off meeting held in Nairobi, bringing together partner organizations participating in the project implementation. Each participating organization was represented by four participants, allowing for broad institutional representation and collaborative planning.

The kick-off meeting lasted for five days, including arrival and departure days, and provided an important platform for partners to officially launch the project and establish a common understanding of the project objectives, implementation framework, expected outcomes, and partnership responsibilities.

The meeting focused on several key areas, including:

- Official introduction and launch of the project
- Review of project goals, objectives, and expected impacts
- Discussion of implementation strategies and work packages
- Financial management and reporting procedures
- Monitoring, evaluation, and communication mechanisms
- Roles and responsibilities of consortium partners
- Planning of project activities and timelines
- Networking, collaboration, and intercultural exchange among partners

The kick-off meeting further strengthened coordination, partnership building, and collective ownership of the project among participating organizations. It also created opportunities for experience sharing, relationship building, and alignment of implementation approaches across partner countries.





During the Kick Off Meeting in Nairobi, Kenya

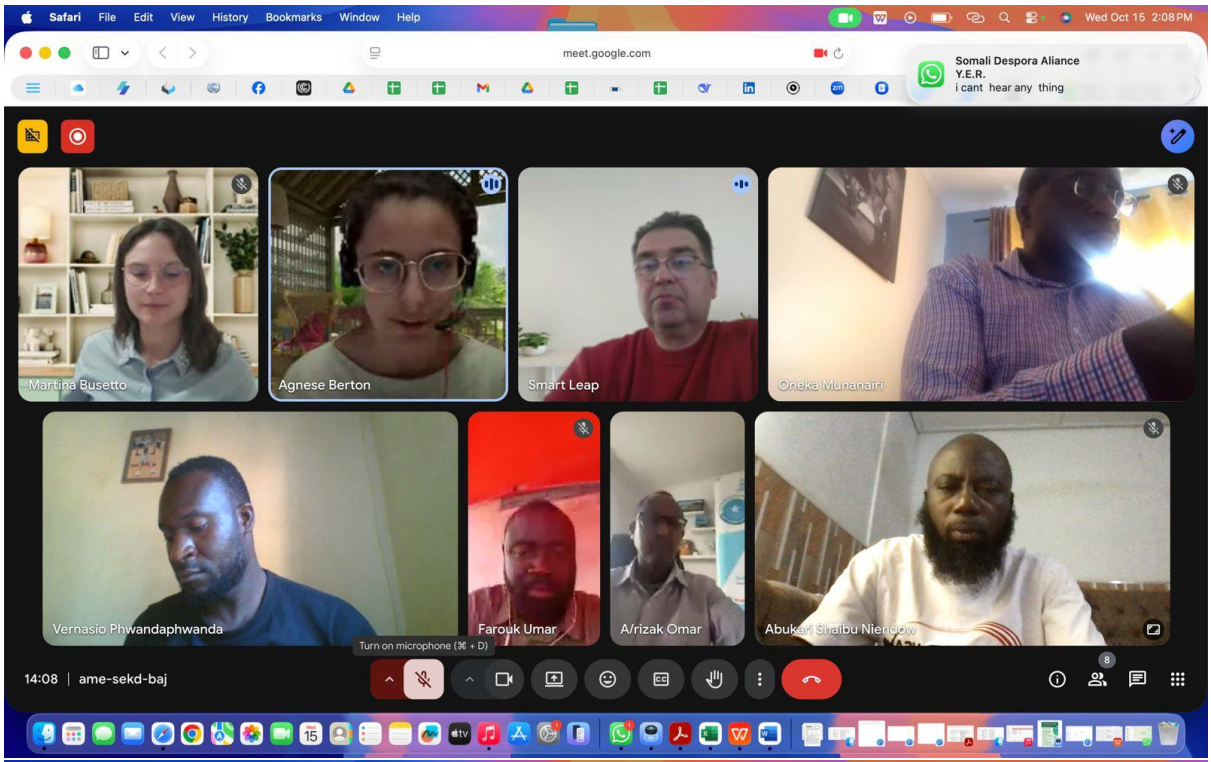
5.2 Livestream and Virtual Learning Sessions

CHUSDE is organizing and facilitating multiple livestream and virtual learning sessions focusing on the following sub-topic. For more information, please visit our YouTube Channel to learn, appreciate and contribute to making the world a better place for everyone and remember to subscribe to this channel as well (https://www.youtube.com/@YERVoices):

- Climate Change: Causes, Effects, and Global Inequalities
- Climate Migration: When the Climate Forces People to Move
- Human Security: Beyond Military Security
- Climate, Conflict, and Cooperation
- International Policies on Climate and Migration
- Climate Justice and Social Inequalities
- Internal and Urban Migrations: The New Climate Nomads
- Case Studies: The Mediterranean as a Climate and Migration Crossroads
- The Voices of Young Migrants and Refugees
- Communicating Climate: Countering Misinformation and Toxic Narratives
- Environmental Education and Global Citizenship
- Participatory Methods for Addressing Complex Issues
- Empowering Youth for Climate Action
- Psychological Wellbeing, Eco-Anxiety, and Resilience
- Including Young Migrants and Refugees in Educational Activities
- Designing Local Initiatives on Climate and Migration
- Facilitating Intercultural Dialogues on Climate
- Partnerships and Networks for Youth Climate Action

- Digital Communication and Storytelling on YouTube and Social Media
- From Awareness to Action: Roadmap for Youth Workers and Organizations

The sessions are providing opportunities for interaction, learning, critical reflection, and exchange of experiences among youth participants from different backgrounds and partner countries. Through the use of Zoom, YouTube livestreaming, and other digital platforms, participants are actively engaging in discussions related to climate action, migration, human security, eco-anxiety, youth empowerment, and sustainable development.The livestream approach is also strengthening public engagement and allowing wider community access to educational content beyond direct project participants.



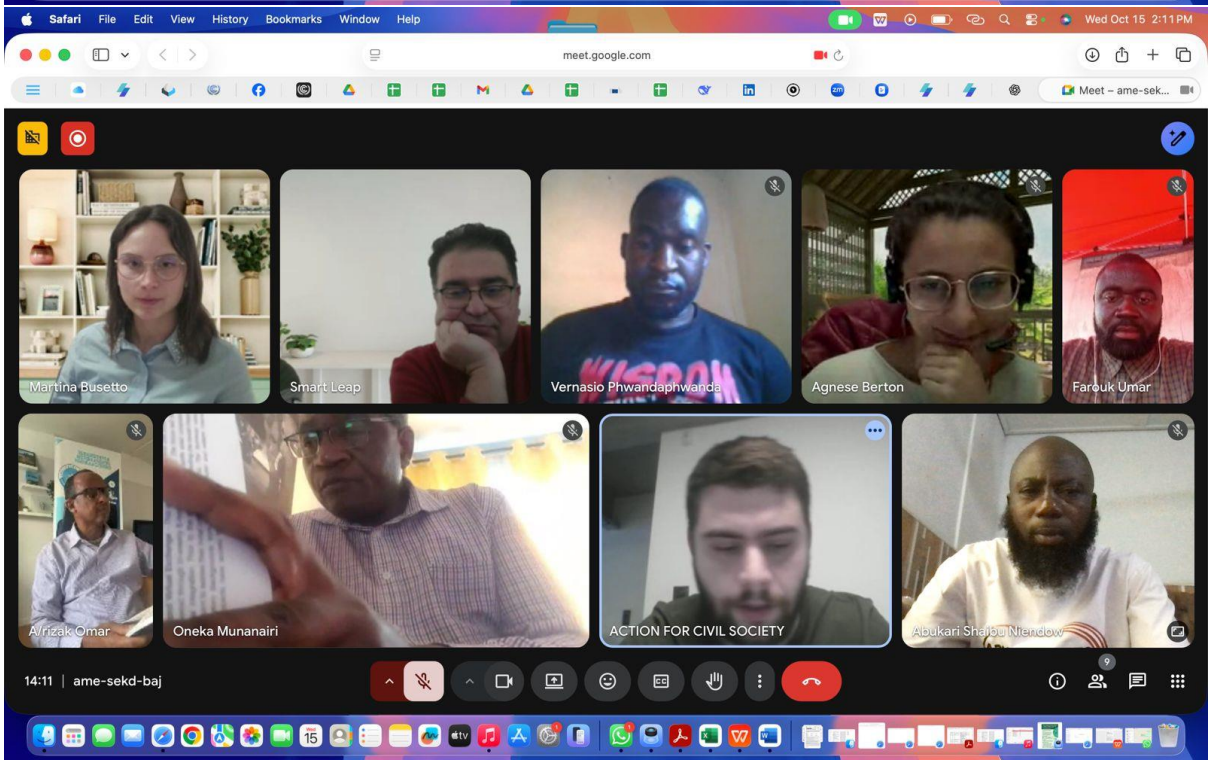


Figure 1: During one of the sessions in progress

5.3 Youth Engagement and Awareness Campaigns

The project is conducting online youth mobilization and awareness campaigns through social media and digital platforms to encourage active youth participation in environmental sustainability and social development discussions. Participants are being encouraged to share project materials, livestream links, reflections, and awareness messages through their social media platforms to increase outreach and community engagement.

These campaigns are helping to amplify climate awareness, digital advocacy, and youth voices while promoting environmental responsibility and active citizenship among young people.

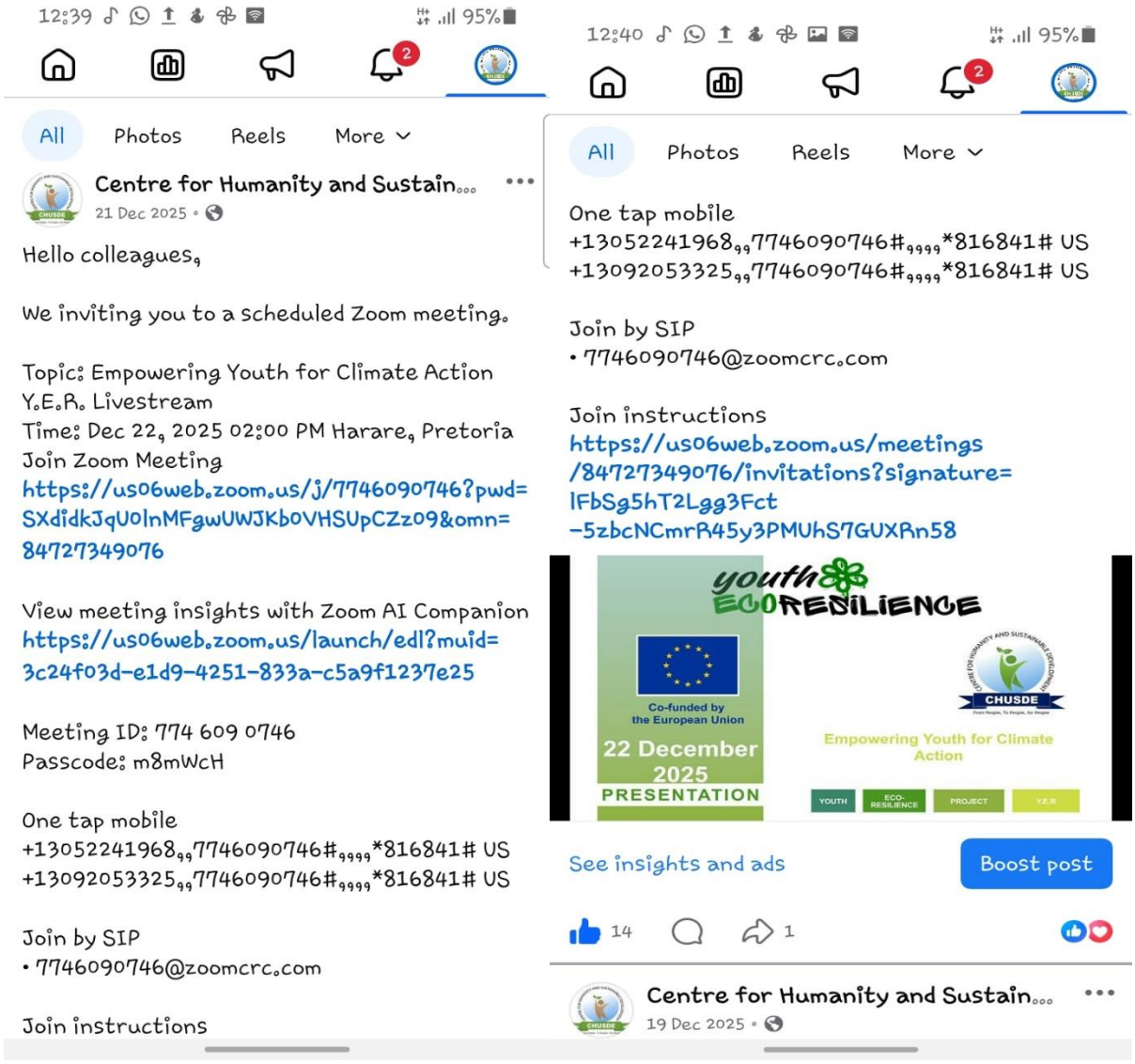


Figure 2: One of the social media invitations to a livestream session

5.4 Capacity Building and Knowledge Sharing

The project is strengthening youth knowledge, digital skills, leadership abilities, and communication capacities through presentations, discussions, peer learning, and collaborative engagement with local and international stakeholders. Participants are gaining exposure to diverse perspectives and experiences through intercultural exchanges and interactive learning approaches.

Knowledge-sharing platforms and recorded sessions are also enabling continuous learning and information accessibility for participants.

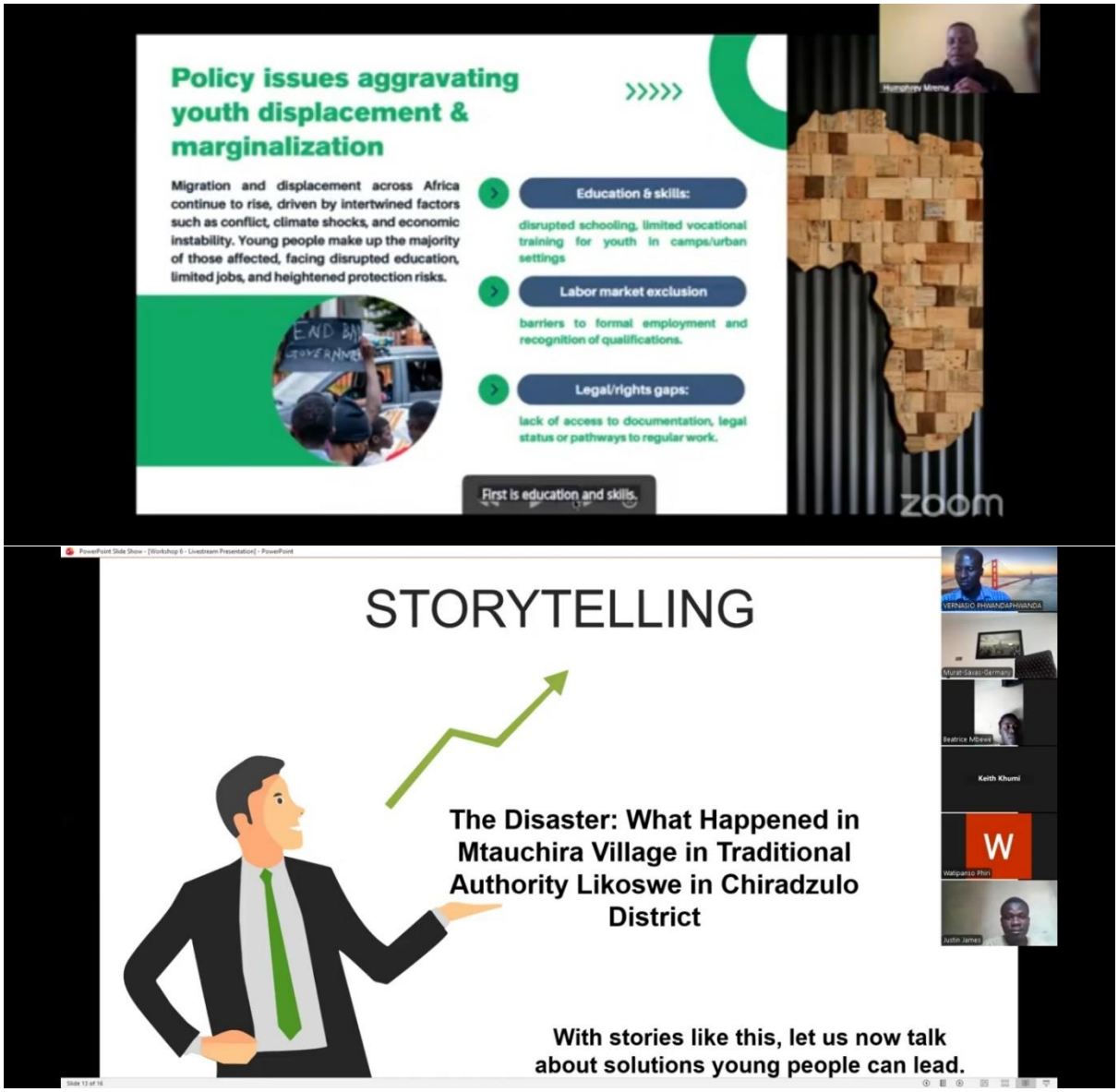


Figure 3: Knowledge sharing in progress

5.5 Inclusion of Girls and Youth with Fewer Opportunities

Special attention is being given to promoting the participation of girls, young women, and youth from underserved communities through accessible digital engagement opportunities. The project is encouraging inclusive participation and creating safe spaces for dialogue, learning, and leadership among diverse youth groups.

The use of virtual platforms is helping reduce barriers associated with distance, mobility, and financial limitations, thereby increasing participation opportunities for vulnerable and marginalized youth.

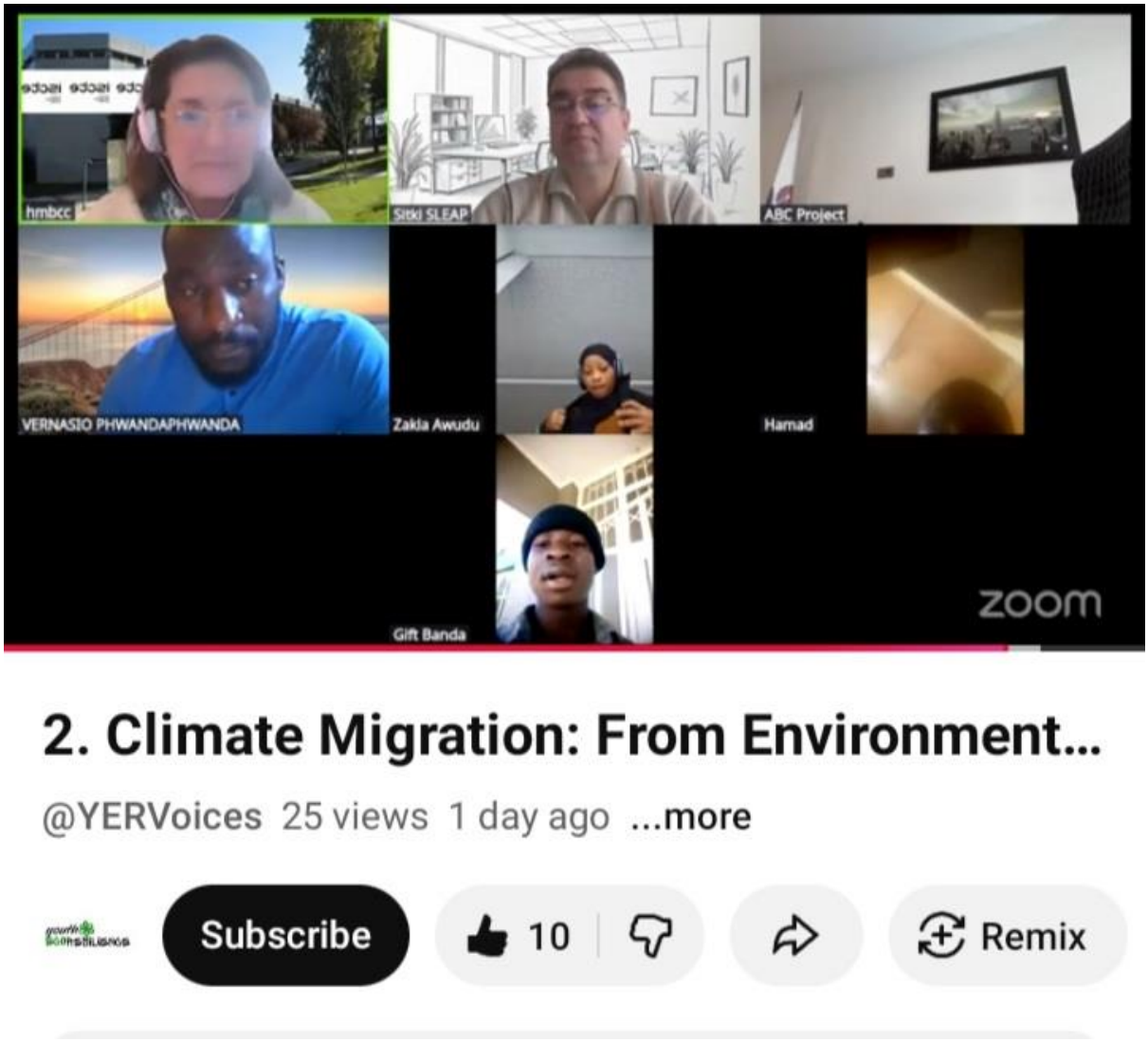


Figure 3: Inclusion of women, girls and those with fewer opportunities

5.6 Partnership and Networking

CHUSDE is strengthening collaboration and networking with youth organizations, community actors, educational institutions, and international consortium partners to promote shared learning, innovation, and sustainability. Regular coordination meetings, virtual exchanges, and collaborative activities are helping strengthen partnerships and improve project implementation across partner countries.

These networking efforts are contributing to stronger intercultural cooperation, knowledge exchange, and collective action toward climate resilience and youth empowerment.



Figure 4: The project LOGO representing the consortium

6.0 KEY ACHIEVEMENTS

During the reporting period, the Youth Eco Resilience (Y.E.R.) Project is achieving significant progress in promoting youth empowerment, environmental awareness, digital participation, and intercultural engagement among young people in Malawi and partner countries.

Key achievements during the reporting period include:

- Increased youth awareness on climate resilience, migration, environmental sustainability, and social inclusion issues.
- Strengthened youth participation in online learning, dialogue, and virtual exchange platforms.
- Enhanced youth leadership, digital communication, public speaking, and collaboration skills through livestream and interactive sessions.
- Expanded opportunities for intercultural learning and international engagement among young people from different countries and backgrounds.
- Promoted inclusive participation of girls, young women, and youth with fewer opportunities through accessible digital platforms.
- Strengthened CHUSDE's institutional capacity in digital and hybrid programme implementation, coordination, and online engagement.
- Increased visibility of youth-led environmental and resilience initiatives through social media dissemination, livestreaming, and online awareness campaigns.

During the reporting period, the project has successfully conducted 20 livestream and virtual learning sessions covering thematic areas such as climate change, climate migration, human security, climate justice, eco-anxiety, youth empowerment, environmental education, and resilience building. Aside the 20 livestreams, several other sessions including call for application, interviews, introductions set in three phases and ad-hoc sessions have also been held since the beginning.

The project is targeting a total of 396 youth participants, with participants being reached through livestream sessions, Zoom meetings, YouTube broadcasts, WhatsApp engagement, and social media dissemination activities. Participants are coming from different districts within Malawi (Mzimba, Mzuzu, Nkhatabay, Kasungu, Nkhotakota, Lilongwe, Salima, Dedza, Blantyre and Chikwawa) as well as partner countries participating in the consortium initiative (Tanzania, Kenya, Ghana, Germany, Italy, Sweden and Greece).

The project is also achieving broader outreach through digital platforms and social media engagement, where participants are actively sharing project materials, livestream links, and awareness messages to increase public engagement and visibility.

Participation is further reflecting gender inclusion and diversity, with active involvement of:

- Young women and girls
- Young men
- Youth from underserved and marginalized communities
- Youth leaders and community-based participants

The use of digital and hybrid implementation approaches is continuing to strengthen accessibility, flexibility, and participation while reducing barriers associated with transport, distance, and physical meeting limitations.

Based on the statistics of our social media platforms like Facebook, Instagram and WhatsApp, we have reached approximately 5000+ people. Please, see below:

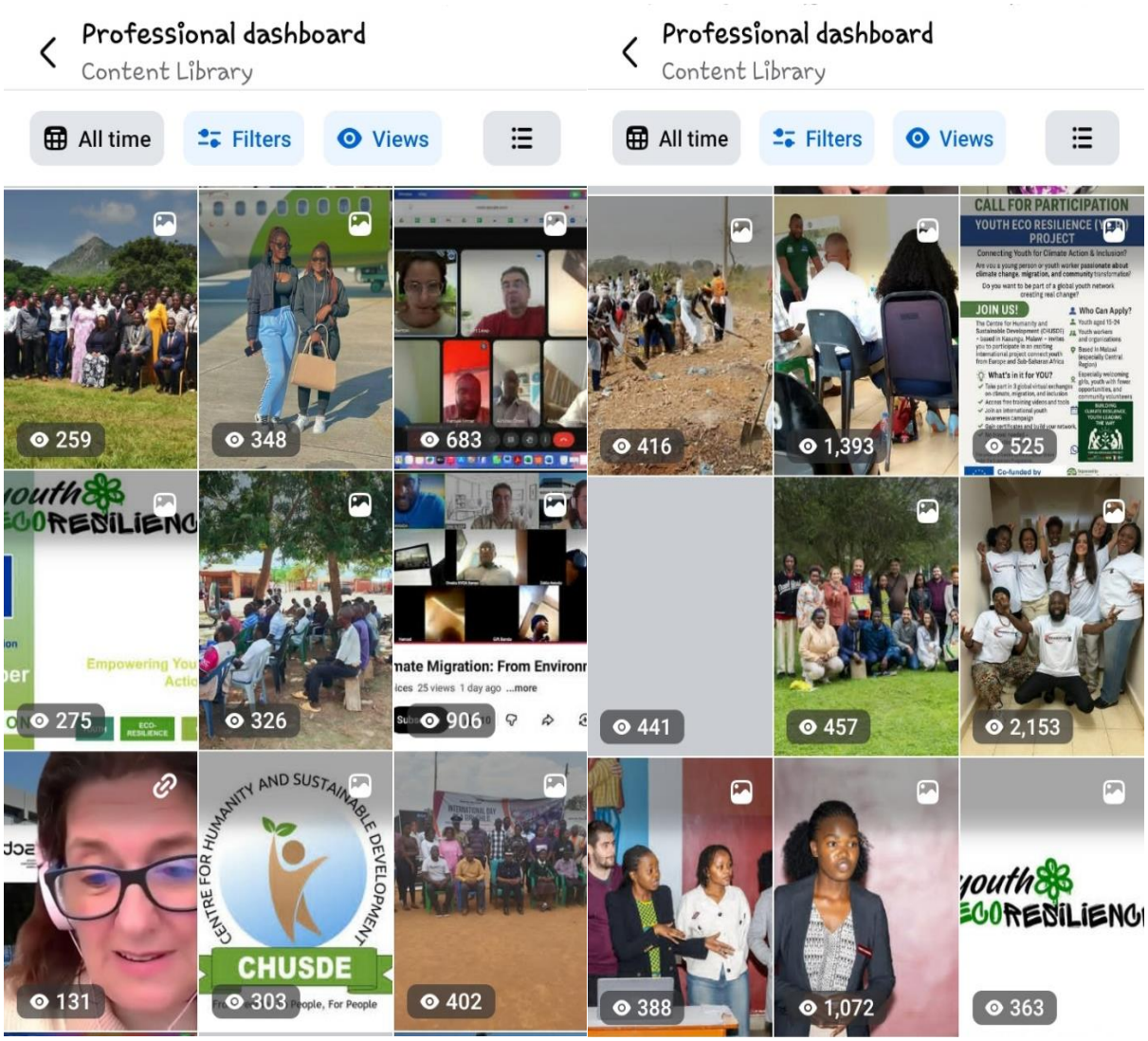
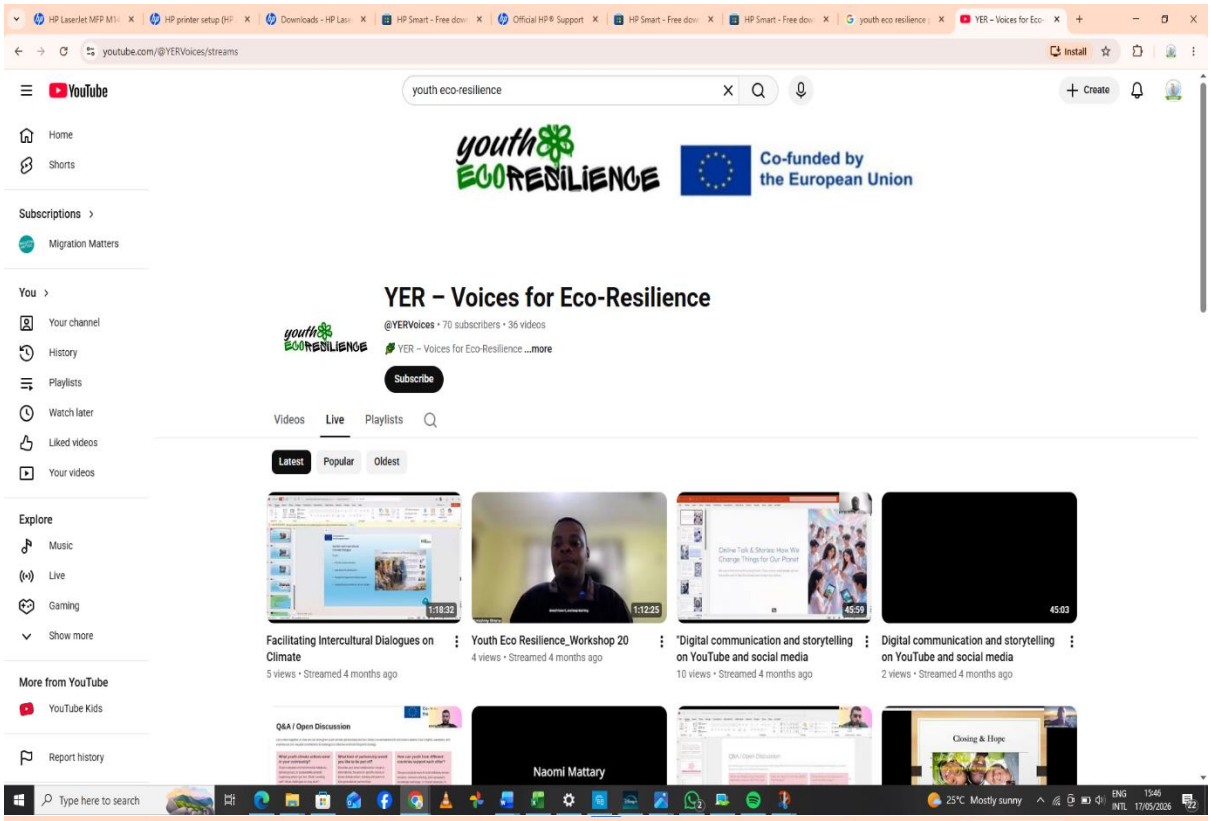
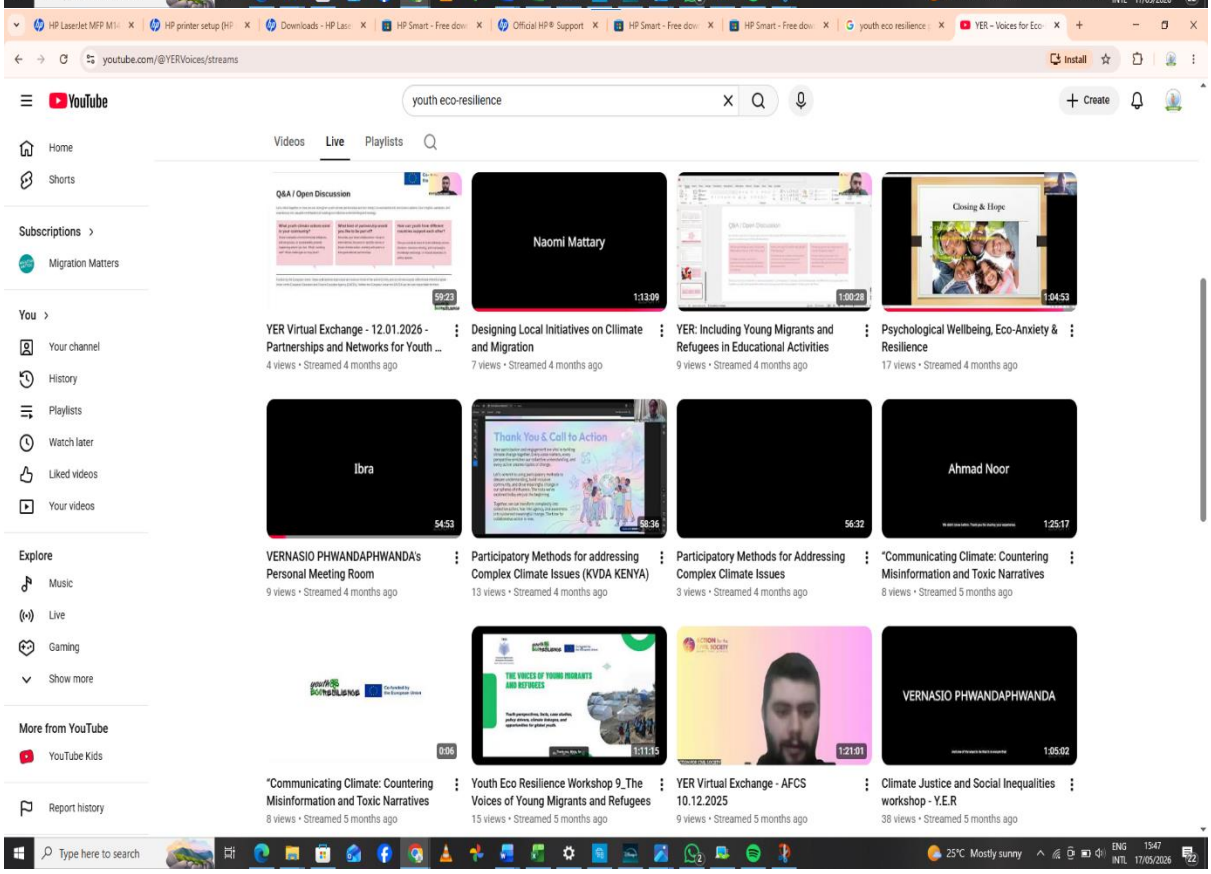


Figure 5: Statistical views from our Meta Platforms


youtube.com/@YERVoices/streams
youth eco-resilience
youth ECO RESILIENCE
Co-funded by the European Union
YER – Voices for Eco-Resilience
@YERVoices • 70 subscribers • 36 videos
YER – Voices for Eco-Resilience ...more
Subscribe
Videos
Live
Playlists
Latest
Popular
Oldest
Facilitating Intercultural Dialogues on Climate
5 views • Streamed 4 months ago
Youth Eco Resilience_Workshop 20
4 views • Streamed 4 months ago
"Digital communication and storytelling on YouTube and social media
10 views • Streamed 4 months ago
Digital communication and storytelling on YouTube and social media
2 views • Streamed 4 months ago
Q&A / Open Discussion
Naomi Mattary
Closing & Hope


youtube.com/@YERVoices/streams
youth eco-resilience
Videos
Live
Playlists
YER Virtual Exchange - 12.01.2026 - Partnerships and Networks for Youth ...
4 views • Streamed 4 months ago
Designing Local Initiatives on Cllimate and Migration
7 views • Streamed 4 months ago
YER: Including Young Migrants and Refugees in Educational Activities
9 views • Streamed 4 months ago
Psychological Wellbeing, Eco-Anxiety & Resilience
17 views • Streamed 4 months ago
Ibra
Thank You & Call to Action
Ahmad Noor
VERNASIO PHWANDAPHWANDA's Personal Meeting Room
9 views • Streamed 4 months ago
Participatory Methods for addressing Complex Climate Issues (KVDA KENYA)
13 views • Streamed 4 months ago
Participatory Methods for Addressing Complex Climate Issues
3 views • Streamed 4 months ago
"Communicating Climate: Countering Misinformation and Toxic Narratives
8 views • Streamed 5 months ago
"Communicating Climate: Countering Misinformation and Toxic Narratives
8 views • Streamed 5 months ago
Youth Eco Resilience Workshop 9_The Voices of Young Migrants and Refugees
15 views • Streamed 5 months ago
YER Virtual Exchange - AFCS 10.12.2025
9 views • Streamed 5 months ago
VERNASIO PHWANDAPHWANDA
Climate Justice and Social Inequalities workshop - Y.E.R
38 views • Streamed 5 months ago

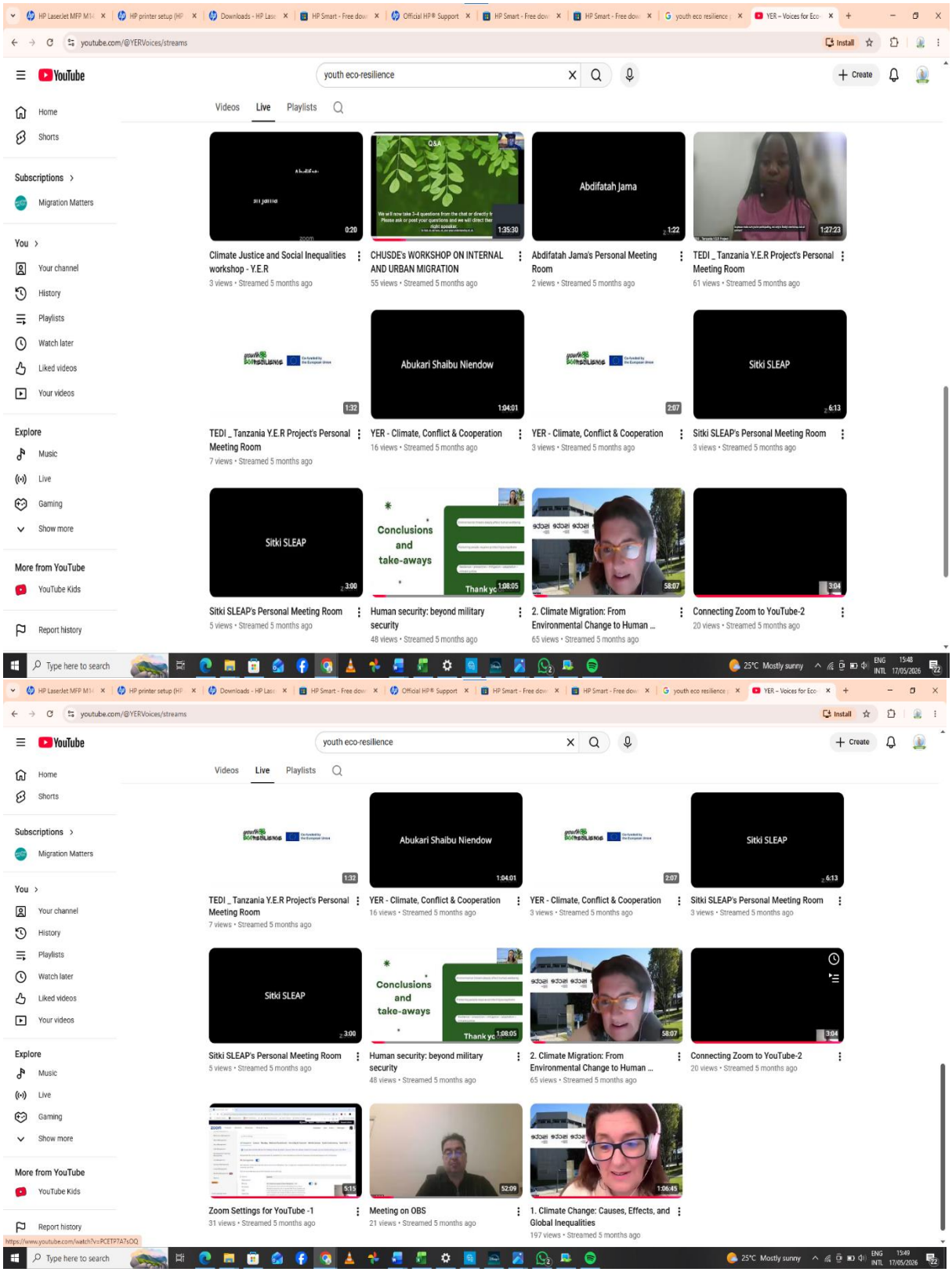


Figure 6: Statistical view of our YouTube Channel

Statistics Table

Indicator	Achievement

Number of livestream sessions conducted	20
Target participants	396
Participants reached so far	500+
Districts covered	Karonga, Chitipa, Mzimba and Mzuzu, Kasungu, Nkhatabay, Nkhotakota, Salima, Lilongwe, Dedza, Zomba, Blantyre, Chikwawa, Neno
Female participants	40%
Male participants	60%
Social media reach/views	2000+
Number of partner countries engaged	8

7.0 BENEFICIARIES

The Youth Eco Resilience (Y.E.R.) Project is benefiting diverse groups of young people by providing opportunities for learning, participation, leadership development, and intercultural engagement through virtual and digital platforms.

The primary beneficiaries of the project include:

- Young people
- Adolescent girls and young women
- Youth with fewer opportunities
- Students
- Youth leaders and volunteers
- Community members participating through digital platforms

Special emphasis is being placed on promoting inclusion and participation of vulnerable and underserved youth groups, particularly girls and young women, through accessible and flexible engagement approaches.

The project is targeting approximately 396 direct beneficiaries, mainly consisting of active participants involved in livestream sessions, discussions, virtual exchanges, and collaborative activities. In addition, the project is reaching a wider audience through shared educational content, livestream recordings, and online awareness materials, contributing to increased indirect community engagement and public awareness.

8.0 CHALLENGES EXPERIENCED

Despite the progress being made, the Youth Eco Resilience (Y.E.R.) Project is experiencing several implementation challenges affecting participation and smooth delivery of some activities. Key challenges include:

- Limited internet connectivity among some participants, particularly those from remote and underserved areas.
- High cost of internet data, affecting consistent participation in livestream and virtual learning sessions.

- Power interruptions and unstable electricity supply, which occasionally disrupt online participation and coordination.
- Limited access to smartphones, laptops, and other digital devices among some youth participants.
- Scheduling difficulties arising from varying participant availability, academic commitments, work responsibilities, and different time zones among consortium partners.

Despite these challenges, CHUSDE is continuing to adopt flexible and adaptive engagement strategies to ensure continuity of project activities. These measures include adjusting meeting schedules, increasing communication and follow-up with participants, sharing recorded sessions for later access, and strengthening participant mobilization and support throughout the implementation process.

9.0 LESSONS LEARNED

The implementation of the Youth Eco Resilience (Y.E.R.) Project is generating important lessons that are contributing to improved programme delivery, youth engagement, and digital participation approaches. Key lessons learned include:

- Digital and hybrid implementation approaches are effectively expanding youth participation, accessibility, and outreach across different geographical locations.
- Young people are showing strong interest in climate change, sustainability, migration, and resilience discussions when provided with accessible and interactive learning platforms.
- Livestream and online learning platforms are promoting inclusive participation, intercultural exchange, peer learning, and knowledge sharing among youth from different backgrounds.
- Active youth involvement in discussions, presentations, and online dissemination activities is strengthening ownership, confidence, leadership, and communication skills among participants.
- Partnerships and collaboration with consortium partners and stakeholders are enhancing programme effectiveness, coordination, and shared learning opportunities.
- Youth-focused digital initiatives require continuous investment in internet access, digital inclusion, participant support, and flexible engagement strategies to ensure meaningful participation.

The project is also demonstrating that virtual engagement approaches can complement traditional learning methods while strengthening digital literacy, collaboration, and global networking among young people.

10.0 SUSTAINABILITY

CHUSDE is intending to sustain the gains and experiences generated through the Youth Eco Resilience (Y.E.R.) Project by continuing to promote youth engagement, digital learning, environmental awareness, and intercultural collaboration within future programmes and initiatives.

The organization is planning to build on the digital and hybrid implementation approaches developed during the project by integrating livestream learning, virtual exchanges, online awareness campaigns, and youth-led engagement activities into ongoing and future interventions.

CHUSDE is also continuing to strengthen partnerships and networking with local and international stakeholders to promote knowledge sharing, collaboration, and sustainability of project outcomes. The skills, knowledge, and digital capacities gained by participants are expected to support continued youth

participation in climate action, community resilience, and sustainable development initiatives beyond the project period.

Additionally, the project is contributing to long-term sustainability by strengthening youth leadership, communication skills, digital participation, and awareness on environmental and social issues affecting communities locally and globally.

The recorded livestream sessions, educational materials, and online platforms developed under the project are further expected to continue serving as learning and awareness resources for young people and other stakeholders.

11.0 CONCLUSION

The Youth Eco Resilience (Y.E.R.) Project is making a significant contribution toward promoting youth empowerment, climate awareness, digital participation, and intercultural learning among young people during the reporting period. Through the implementation of innovative digital and hybrid approaches, the project is creating accessible opportunities for youth engagement, learning, collaboration, and knowledge sharing across different geographical locations.

The project is successfully strengthening youth participation in discussions related to climate change, resilience, sustainability, migration, environmental responsibility, and social inclusion while enhancing digital communication, leadership, and collaboration skills among participants.

Through livestream sessions, virtual exchanges, awareness campaigns, and partnership engagement, CHUSDE is continuing to promote inclusive participation, intercultural dialogue, and youth-led action within communities and across partner countries.

The project is further demonstrating the importance of digital platforms and collaborative approaches in expanding outreach, reducing participation barriers, and creating flexible learning opportunities for young people, including girls, young women, and youth with fewer opportunities.

CHUSDE remains committed to strengthening youth-led initiatives and contributing to sustainable community development through innovative, inclusive, and collaborative approaches that promote resilience, environmental sustainability, and active youth participation.